

Geography

To investigate places by:

- Using maps and atlases to locate areas of importance in our historical studies on World War 1.
- Naming and locating countries and cities of the United Kingdom and Europe.

Communicate geographically by:

- Describing key aspects of human geography, including settlement and land use.

To investigate patterns by:

- Describing geographical differences and similarities between countries.

History

To investigate and interpret the past by:

- Using evidence to ask questions and find answers about World War 1.
- Suggesting suitable sources of evidence for studies to find out more about life in the time of World War 1.
- Learning about the key figures involved in World War 1, and how they affected world history.

To understand chronology by:

- Using dates and terms to describe events relevant to World War 1.

To communicate historically by:

- Using literacy, numeracy and computing skills to a good standard in order to communicate information about the past.

Art/DT

To master techniques for collage by:

- Selecting and arranging materials for a striking effect.
- Ensuring work is precise.
- Using coiling, overlapping, tessellation, mosaic and montage.

To master techniques for sculpture by:

- Using clay and other mouldable materials.

To master techniques for drawing by:

- Using different hardnesses of pencils to show line, tone and texture.
- Annotating sketches to explain and elaborate ideas.
- Sketching lightly (no need to use a rubber to correct mistakes).

Computing

To communicate by:

- Using a range of applications and devices in order to communicate ideas, work and messages.

Science

To understand humans and animals by:

- Identifying that humans and some animals have skeletons and muscles for support, protection and movement.
- Describing the simple functions of the basic parts of the digestive system in humans.
- Identifying the different types of teeth in humans and their simple functions.

Personal Development

To work hard by:

- Enjoy working hard in a range of activities.
- Reflect on how effort leads to success.
- Begin to encourage others to work hard.

Music

We will be developing our composition skills.

We will be exploring rhythm patterns and notation.

Maths

- Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.
- Add and subtract numbers with up to three digits (four digits for Year 4), using formal written methods of columnar addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. This will include two-step problems for Year 4.
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- Convert between different units of measure (for example, kilometre to metre).
- Recall and use multiplication and division facts for multiplication tables up to 12×12 .
- Count in multiples of 4, 6, 7, 8, 9, 25, 50, 100 and 1000.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know.

Languages

We will be learning to read, recognise and speak some French.

We will learn about some cultural and geographical aspects of France.

We will be learning about the Day of the Dead festival.

RE- Christianity

This half term we will be studying the beliefs, festivals and celebrations of Hinduism.

Where the Poppies Grow

PE

Through basketball we will:

- Throw and catch with control and accuracy.
- Choose appropriate actions to cause problems for the opposition.
- Follow the rules of the game and play fairly.
- Maintain possession.

English

To write with purpose by:

- Using the main features of a type of writing, focusing on letters, diaries, fictional biographies and recounts.
- Using a process of plan, write, edit and improve.

To use imaginative description by:

- Creating characters, sets and plots.
- Using alliteration and similes effectively.

To use paragraphs by:

- Use the perfect form of verbs to mark relationships of time and cause.
- Use connectives that signal time, shift attention, inject suspense and shift the setting

To use sentences appropriately by:

- Using a mixture of simple, compound and complex sentences.

To present neatly by:

- Joining letters, deciding which letters are best left un-joined.

To spell correctly by:

- Use the first two or three letters of a word to check its spelling in a dictionary.
- Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

To understand texts by:

- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Preparing poems and plays to read aloud with expression, volume, tone and intonation.
- Identifying recurring themes and elements of different stories.