# Class Four Curriculum Map Au 2 - World War One

#### English

- Angels of Mons prose-writing Noting and developing ideas; direct speech; active and passive voice; register; using techniques that authors use.
- World War One poetry Learning a range of poetry off-byheart; using adventurous vocabulary; well-chosen adjectives and adverbs; synonyms; creating vivid images using personification; performing compositions.
- A Christmas Story prose-writing Using a range of tenses in writing; modal verbs; paragraphs linking into each other; hyphens, dashes and semi-colons







• Light - Including what it is, refraction, reflection, shadows and rainbows.

**Science** 

 Skills used will include: formulating hypotheses, understanding physics, linking the properties of materials and states of matter into how light is affected, testing the properties of light and building a periscope.

### Art

- Hallowe'en and Remembrance Day crafts • 'Paul Nash' - Aspects of surrealism:
- creating No-Man's Land landscape drawings: painting over sketches
- Propaganda posters Understanding (and creating) how images can influence; animal symbolism of countries

## **PSHE**

 Say No to Bullying **Outside** 

# Learning

• This halfterm, Class Four will be taking part in Outdoor learning on a Friday afternoon

#### **Maths**

- Addition and Subtraction Column addition and subtraction; rounding to help solve and check; multistep problems.
- Multiplication and Division Grid method; Formal multiplication; Division as chunking; Bus-Stop method; common factors and multiples; primes
- Statistics Line graphs; pie graphs; time-tables; means as average
- Measurement Perimeter; square numbers and area; cube numbers and volume; triangular and parallelogram area

#### Topic

- WW1 The causes of the war, the technology developed, life in the trenches, life back in Britain, propaganda and use of animals
- Children will be looking at the war in factual detail but also at how it has changed perception of war and influenced life today (including the female vote and WW2)

### Music

• Developing composition skills, learning accompaniments and notation

#### Languages

French

#### PE

- Football -Choose and combine techniques in game situations (running, throwing, catching, passing etc.).
- Hockey Choose and combine techniques in game situations (running, throwing, catching, passing etc.).